

(c) whether their attention was pointedly drawn to concrete instances of the existence of such defects; if so, which are those instances?

Mr. I. N. Menon.—(a) No.

(b) Government were of opinion that the distribution of schools throughout the State was defective and that while some areas possessed more than sufficient schools, others possessed too few. Government considered that a re-distribution of schools might cure this evil and at the same time make economies possible without in any way prejudicing educational progress. It was to collect data on which a final opinion might be formed that the Survey was ordered.

(c) No. But certain concrete instances were within the knowledge of Government, e.g., the existence of four Boys' High Schools in Trichur the educational necessity for all of which seemed to Government very doubtful.

99. Mr. C. A. Ouseph.—Will the Government be pleased to state—

1. whether the Director of Public Instruction had explained to the Government the *modus operandi* of the Educational Survey; if so, what was it;

2. whether, when the Survey was sanctioned, the Government laid down any rules for regulating the Survey; if so, what are they?

Mr. I. N. Menon.—1. No; but the Diwan was personally informed of the mode of procedure which was being adopted.

2. No.

100. Mr. C. A. Ouseph.—Will the Government be pleased to state from what standpoint and with what object the Educational Survey has been carried on and who (by names and designations) were the officers doing the field work?

Mr. I. N. Menon.—The Member is referred to D. P., R. O. C. No. 1249 of 1106, dated 22nd December 1930 which is placed on the table in response to Legislative Council question No. 97. The 'field work' was being carried out by (1) Mr. I. N. Menon, Director of Public Instruction, (2) Mr. K. A. Doraswami Ayyar, Inspector of Schools, Southern Division, (3) the late Mr. T. P. Ananthanarayana Ayyar, Inspector of Schools, Northern Division, (4) Mr. L. S. Subbaraya Ayyar, Inspector of Schools, Northern Division, (5) Mrs. K. M. George, Inspector of Schools.

101. Mr. C. A. Ouseph.—Will the Government be pleased to lay on the table a copy of the instructions given by the Government or by the Director of Public Instruction to officers doing the field-work in the Educational Survey?

Mr. I. N. Menon.—Copy of the instructions given by the Director is placed on the table. (*Appendix VII*).

102. Mr. C. A. Ouseph.—Will the Government be pleased to lay on the table copies of the reports thus far furnished by the officers engaged in field-work in the Educational Survey?

Mr. I. N. Menon.—The final report is only being compiled. The interim reports made by the Inspecting Officers to the Director of Public Instruction are confidential and cannot therefore be placed on the Council table at this stage.

Sufficiency of the existing number of Schools.

103. Mr. C. A. Ouseph.—Will the Government be pleased to state.—

1. whether they consider the existing number of schools in the State are more than sufficient to meet the educational needs of the State;

2. if so, what is the data on which such conclusion has been based?

Mr. I. N. Menon.—1. Government have not yet received the report on the Educational Survey and they are therefore not in a position to express an opinion.

2. In view of the answer to (1), this question does not arise.

Mr. C. A. Ouseph.—May I know whether the statement in the Administration Report for 1906 is correct? On page 35 it is said that the existing number of schools in the State are more than sufficient to meet the educational needs of the State. May I know whether that statement in the Administration Report is correct?

Mr. I. N. Menon.—The Administration Report was written at the end of last year, that is, long before the Educational Survey got in full swing and it also represents the opinion of the Director of Public Instruction.

Mr. C. A. Ouseph.—May I know whether there was any data to come to that conclusion?

Mr. I. N. Menon.—The data will be seen from the appendix to these questions and the answers given to some other questions. For instance, in Trichur we take the population and find the number of schools more than adequate. That was how we proceeded with.

Mr. C. A. Ouseph.—May I know, though there may be locally a large number of schools, taking the whole State together, whether the statement, that the existing number of schools is considered more than sufficient, is justifiable?